

Kentucky Summative Assessments



Grade 4 Reading Released Items 2024



Directions: Read the excerpt from *Swimming with Sharks: The Daring Discoveries of Eugenie Clark*. Then answer the questions.

from *Swimming with Sharks: The Daring Discoveries of Eugenie Clark*

by Heather Lang

Originally published in 2016

- 1 Little Genie stood on the railing and pressed her face against the mysterious glass tank.
- 2 Most people saw piercing eyes . . . rows of sharp teeth . . . vicious, bloodthirsty killers!
- 3 Not Eugenie Clark. She saw sleek, graceful fish gliding through the water. She longed to be inside the tank . . . on the bottom of the ocean . . . swimming with sharks.
- 4 Every Saturday morning, Genie raced into the New York Aquarium and shared her passion with anyone who would listen.
- 5 Genie loved learning about all kinds of fish, but there wasn't much information about sharks. She dreamed someday she'd discover their secrets too.
- 6 Mama saved her pennies and bought Genie her own fish tank.
- 7 Soon their small apartment overflowed with fish and reptiles.
- 8 Genie wondered, *Do fish get sick? Do they think? Do they sleep?*
- 9 She observed. She sketched. She took detailed notes.
- 10 Genie took every science class she could find in college and got her master's degree in zoology. When a famous ichthyologist—a fish scientist—asked her to come to California to be his research assistant and take oceanography classes, she jumped at the chance.
- 11 The ocean became her classroom! Genie collected fish and studied them. She took water samples. She dissected a swell shark to investigate how and why it puffs up.
- 12 Wearing a face mask, Genie explored the underwater world for the first time. Its beauty mesmerized her. Genie couldn't wait to dive deeper, stay under water longer, and maybe even see some sharks.



- 13 One day, on a research trip, Genie's professor let her try helmet diving. As she slipped into the cold water, the heavy metal helmet pressed on her shoulders. A line from the helmet attached to an air pump in the boat.
- 14 Down . . . down . . . The kelp welcomed her, waving back and forth with the underwater currents.
- 15 Down . . . down . . . down . . .
- 16 She marveled at the fish all around her. Genie was finally on the bottom of the ocean!
- 17 In 1949 the US Navy hired Genie to study poisonous fish in the South Seas. One afternoon while collecting fish underwater she sensed something behind her.
- 18 A huge shark!
- 19 Genie froze.
- 20 The shark swam closer . . . and closer . . . a few feet away . . .
- 21 Then suddenly it turned and dove down, disappearing into the darkness.
- 22 Genie was too excited to be scared.

From SWIMMING WITH SHARKS: THE DARING DISCOVERIES OF EUGENIE CLARK by Heather Lang, Albert Whitman & Company.
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Reading

1

RE919030475_1

Which meaning of the word
“explored” is used in paragraph 12?

- A** Searched through
- B** Dreamed about
- C** Walked around
- D** Traveled over



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919030475

Book Question Number: 1

Standard: RI.4, RI.4.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,629	65%	0.65	65%	7%	10%	18%
Gender							
Female	22,704	65%	0.65	65%	7%	10%	18%
Male	23,924	65%	0.65	65%	7%	10%	19%
Ethnicity							
African American	4,907	51%	0.51	51%	11%	14%	23%
American Indian or Alaska Native	83	55%	0.55	55%	16%	14%	14%
Asian	993	63%	0.63	63%	5%	7%	24%
Hispanic or Latino	4,330	56%	0.56	56%	8%	10%	25%
Native Hawaiian or Pacific Islander	96	64%	0.64	64%	4%	10%	22%
White (non-Hispanic)	33,570	69%	0.69	69%	6%	9%	16%
Two or more races	2,648	63%	0.63	63%	7%	10%	20%
Migrant							
Migrant	221	49%	0.49	49%	11%	12%	29%
English Learner							
English Learner	4,003	51%	0.51	51%	11%	11%	28%
Economically Disadvantaged							
Economically Disadvantaged	29,613	61%	0.61	61%	8%	11%	21%
Students with Disabilities							
Students with Disabilities	8,161	52%	0.52	52%	12%	12%	24%

**2**

RE919041611_1

What happened as a result of Genie's professor allowing her to wear the helmet on a dive?

- A** She was able to reach the ocean floor.
- B** She discovered why some sharks puff up.
- C** She was asked to assist a famous scientist.
- D** She collected fish to fill the tank in her apartment.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919041611

Book Question Number: 2

Standard: RI.4, RI.4.3

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,632	65%	0.65	65%	17%	10%	7%
Gender							
Female	22,704	66%	0.66	66%	17%	10%	7%
Male	23,927	65%	0.65	65%	17%	11%	8%
Ethnicity							
African American	4,907	50%	0.50	50%	24%	15%	11%
American Indian or Alaska Native	83	57%	0.57	57%	22%	17%	5%
Asian	993	74%	0.74	74%	14%	7%	5%
Hispanic or Latino	4,330	55%	0.55	55%	22%	13%	9%
Native Hawaiian or Pacific Islander	96	54%	0.54	54%	25%	9%	11%
White (non-Hispanic)	33,571	69%	0.69	69%	15%	9%	7%
Two or more races	2,650	62%	0.62	62%	18%	12%	8%
Migrant							
Migrant	221	46%	0.46	46%	26%	16%	12%
English Learner							
English Learner	4,003	50%	0.50	50%	25%	15%	11%
Economically Disadvantaged							
Economically Disadvantaged	29,615	60%	0.60	60%	19%	12%	9%
Students with Disabilities							
Students with Disabilities	8,164	53%	0.53	53%	19%	16%	12%



3

RE919039883_1

How does the author organize the information in paragraphs 18 and 19?

- A** By stating a cause and sharing its effect
- B** By stating a problem and sharing a solution
- C** By comparing a recent dive with the helmet dive
- D** By contrasting a shark in the ocean with one in a glass tank



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919039883

Book Question Number: 3

Standard: RI.4, RI.4.5

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,627	54%	0.54	54%	22%	10%	14%
Gender							
Female	22,704	54%	0.54	54%	22%	10%	14%
Male	23,922	53%	0.53	53%	23%	10%	14%
Ethnicity							
African American	4,907	42%	0.42	42%	25%	15%	17%
American Indian or Alaska Native	83	42%	0.42	42%	33%	14%	11%
Asian	992	61%	0.61	61%	19%	7%	13%
Hispanic or Latino	4,330	47%	0.47	47%	23%	13%	17%
Native Hawaiian or Pacific Islander	96	54%	0.54	54%	24%	8%	14%
White (non-Hispanic)	33,568	56%	0.56	56%	22%	9%	13%
Two or more races	2,649	53%	0.53	53%	21%	11%	14%
Migrant							
Migrant	221	37%	0.37	37%	24%	16%	23%
English Learner							
English Learner	4,001	39%	0.39	39%	25%	14%	21%
Economically Disadvantaged							
Economically Disadvantaged	29,609	49%	0.49	49%	23%	12%	15%
Students with Disabilities							
Students with Disabilities	8,162	41%	0.41	41%	21%	16%	21%



RE908654843

Directions: Read the excerpt from *Scientists Who Study Ocean Life*. Then answer the questions.

from Scientists Who Study Ocean Life

by Mel Higginson

Originally published in 1994

Scientists Who Study Ocean Life

- 1 Oceans are places of great beauty and mystery. Sharks live in oceans, along with whales, sea turtles and thousands of other kinds of creatures.
- 2 Oceans are homes-away-from-home for marine biologists. Biologists are the scientists who study living things. Marine biologists study the plants and animals of the marine world—the oceans.
- 3 Marine biologists study all types of sea life, from whales and seals to tiny organisms.

What Marine Biologists Do

- 4 Scientists who study ocean life find out what lives in each part of the ocean. They learn how the oceans' plants and animals live together in communities.
- 5 Marine biologists find out where ocean animals travel and where they raise young. They study the problems caused by pollution in the ocean. They also look at how ocean life can help human life on land.

Kinds of Marine Biologists

- 6 Each marine biologist has a special interest. One scientist may study an important food fish, such as the tuna. Another may study the behavior of sharks.
- 7 Marine biologists study ocean plants, like seaweed. They study the mysterious lives of sea turtles and elephant seals. Some marine biologists study organisms so small they can't be seen without a microscope.

Where Marine Biologists Work

- 8 Life as a marine biologist usually means life near, or even floating upon, the sea. For short periods of time, marine biologists may plunge into the sea!



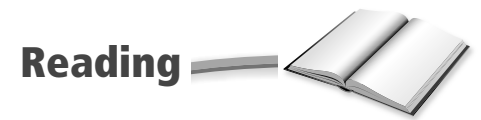
- 9 Where a marine biologist works depends on what the scientist wants to study. Some work from boats and tiny submarines. Others work along ocean shores.
- 10 Sooner or later, marine biologists work in laboratories.

The Importance of Marine Biologists

- 11 The life of the ocean is important to everyone. Ocean life supplies us with food and fun.
- 12 However, the marine life in many parts of the world is in trouble. Pollution and too much fishing are major problems.
- 13 Marine biologists help us know where and when the ocean is in trouble. They also look for solutions to the problems they find.

Discoveries of Marine Biologists

- 14 The mighty oceans cover mountains and canyons—and nearly three-fourths of the Earth's surface. The oceans hold many secrets. Marine biologists study ocean life to discover some of those secrets.
- 15 Much of what marine biologists learn helps us protect marine life. Marine biologists also use their knowledge to help people. For example, some of the materials found in marine life are used to produce medicine.

**Careers in Marine Biology**

Job Title	Duties
Marine Ecologist	Studies how living organisms in the ocean interact.
Research Assistant	Works with scientists to perform experiments and research related to the ocean.
Reef Restoration Manager	Researches ways to bring damaged ocean reefs back to health.
Environmental Engineer	Studies how new projects might affect the health of the ocean.
Professor in Marine Ecology	Conducts research and teaches future marine biologists in college.
Marine Policy Expert	Works to teach the public, governments and commercial groups about issues related to the ocean.

From SCIENTISTS WHO STUDY OCEAN LIFE by Mel Higginson, The Roarke Corporation, Inc. © 1994 The Roarke Corporation, Inc.



4

RE919039006_5,4

According to the information in the table, “Careers in Marine Biology,” which careers involve educating others about the ocean? Select **two** correct answers.

- A** Marine Ecologist
- B** Reef Restoration Manager
- C** Environmental Engineer
- D** Professor in Marine Ecology
- E** Marine Policy Expert



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919039006

Book Question Number: 4

Standard: RI.4, RI.4.7

Item Type: MS

Key: D,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,398	55.3%	1.11	20%	50%	31%
Gender						
Female	22,562	55.3%	1.11	20%	49%	31%
Male	23,835	55.3%	1.11	20%	50%	30%
Ethnicity						
African American	4,857	46.2%	0.92	25%	58%	17%
American Indian or Alaska Native	83	48.2%	0.96	25%	53%	22%
Asian	990	62.7%	1.25	16%	44%	41%
Hispanic or Latino	4,310	51.2%	1.02	20%	57%	23%
Native Hawaiian or Pacific Islander	95	49.5%	0.99	24%	53%	23%
White (non-Hispanic)	33,429	57.2%	1.14	19%	47%	33%
Two or more races	2,632	52.9%	1.06	21%	53%	27%
Migrant						
Migrant	218	49.8%	1.00	21%	59%	20%
English Learner						
English Learner	3,979	46.9%	0.94	22%	62%	16%
Economically Disadvantaged						
Economically Disadvantaged	29,434	51.3%	1.03	22%	54%	24%
Students with Disabilities						
Students with Disabilities	8,086	52.9%	1.06	20%	54%	26%



5

RE919033107_2

Which statement **best** describes why marine biologists work in various locations?

- A** They want to stay close to their families.
- B** They travel to be close to their subject of study.
- C** They prefer working inside modern laboratories.
- D** They avoid places with vast amounts of pollution.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919033107

Book Question Number: 5

Standard: RI.4, RI.4.3

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,623	67%	0.67	7%	67%	12%	14%
Gender							
Female	22,701	68%	0.68	7%	68%	11%	13%
Male	23,921	66%	0.66	7%	66%	12%	14%
Ethnicity							
African American	4,905	56%	0.56	12%	56%	16%	17%
American Indian or Alaska Native	83	71%	0.71	5%	71%	20%	4%
Asian	992	74%	0.74	5%	74%	8%	13%
Hispanic or Latino	4,328	61%	0.61	8%	61%	15%	16%
Native Hawaiian or Pacific Islander	96	61%	0.61	6%	61%	17%	16%
White (non-Hispanic)	33,567	69%	0.69	7%	69%	11%	13%
Two or more races	2,650	65%	0.65	8%	65%	13%	14%
Migrant							
Migrant	221	53%	0.53	8%	53%	18%	21%
English Learner							
English Learner	4,000	56%	0.56	9%	56%	16%	18%
Economically Disadvantaged							
Economically Disadvantaged	29,605	63%	0.63	9%	63%	14%	15%
Students with Disabilities							
Students with Disabilities	8,162	57%	0.57	11%	57%	15%	17%



6

RE919046871

Extended Response Directions: Read the question carefully. Then enter your response in the space provided.

Explain how the two authors present the idea that oceans are interesting to scientists. Support your response with evidence from **both** texts.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 4

Reading

Item: RE919046871

Book Question Number: 6

Standard: RI.4, RI.4.9

Item Type: ER

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages				
				Score 0 (%)	Score 1(%)	Score 2 (%)	Score 3 (%)	Score 4 (%)
All Students	45,787	36.0%	1.44	26%	30%	23%	15%	6%
Gender								
Female	22,453	39.7%	1.59	22%	29%	24%	18%	7%
Male	23,333	32.5%	1.30	30%	31%	22%	12%	4%
Ethnicity								
African American	4,717	25.5%	1.02	40%	32%	17%	8%	3%
American Indian or Alaska Native	82	33.5%	1.34	28%	32%	24%	10%	6%
Asian	980	46.7%	1.87	15%	28%	24%	22%	11%
Hispanic or Latino	4,231	30.8%	1.23	31%	34%	21%	11%	4%
Native Hawaiian or Pacific Islander	94	34.0%	1.36	20%	40%	23%	15%	1%
White (non-Hispanic)	33,075	38.1%	1.53	24%	29%	25%	16%	6%
Two or more races	2,606	33.1%	1.33	28%	33%	22%	13%	4%
Migrant								
Migrant	213	28.9%	1.15	31%	36%	20%	11%	1%
English Learner								
English Learner	3,890	26.6%	1.06	35%	36%	18%	8%	2%
Economically Disadvantaged								
Economically Disadvantaged	28,949	31.9%	1.27	31%	31%	22%	12%	4%
Students with Disabilities								
Students with Disabilities	7,926	23.7%	0.95	43%	31%	16%	7%	3%

Rubric

Reading Extended Response Rubric	
Score	Description
4	<p>The student completes all important components of the question and communicates ideas clearly.</p> <p>The student demonstrates in-depth understanding of the relevant concepts and/or processes. Where appropriate, the student chooses more efficient and/or sophisticated processes. Where appropriate, the student offers insightful interpretations or extensions (generalizations, applications, analogies).</p>
3	<p>The student completes most important components of the question and communicates clearly.</p> <p>The student demonstrates an understanding of major concepts even though they overlook or misunderstand some less-important ideas or details.</p>
2	<p>The student completes some important components of the question and communicates those components clearly.</p> <p>The student demonstrates that there are gaps in conceptual understanding.</p>
1	<p>The student shows minimal understanding of the question.</p> <p>The student addresses only a small portion of the question.</p>
0	<p>The answer is totally incorrect or irrelevant.</p>

Anchor Set

A1

it helps people to swim

Anchor Annotation, Paper 1
Score Point 0

The answer is irrelevant.

A2

because the ocean is fun for scientist to study

Anchor Annotation, Paper 2
Score Point 0

The answer is irrelevant.

A3

they both make the idea by putting it in their book and they both pretty much say that but in "from scientists who study ocean life " in non fiction and " the daring discoveries of eugenie clark " put it in fiction

Anchor Annotation, Paper 3
Score Point 0

The answer is incorrect, with details and an explanation not clearly connected to the question.

She took detaild notes and observed fish.

Anchor Annotation, Paper 4
Score Point 1

The student identifies a few details that address how the authors present their idea about the oceans interesting scientists. However, explanation is lacking and text support is not offered. Only a small portion of the question is addressed and minimal understanding is shown.

They did that by telling facts about the ocean and sharks and diffrent fish,they also telling how they get info.

Anchor Annotation, Paper 5
Score Point 1

The student identifies a few details that address how the authors present their idea about the oceans interesting scientists. However, the explanation is not clear and text support is not offered. Minimal understanding is demonstrated.

The two authors said that oceans was interesting to scientists because they told us in the first story that Genie loved learning about all kinds of fish and the second story said the marine biologists discover some of the ocean's secrets.

Anchor Annotation, Paper 6
Score Point 1

The student identifies how the author in the *Swimming with Sharks: The Daring Discoveries of Eugenie Clark* excerpt presents the idea about oceans and scientists. While a quotation is offered from the other passage, it does not support the claim about how the author presents his or her idea. As a result, only a small portion of the question is addressed and only minimal understanding demonstrated.

The two authors present the idea that oceans are interesting to scientists because in paragraph ten and eleven sentences one and two it say's."Genie took every science class she could find in college and got her master's degree in zoology. When a famous ichthyologist-a fish scientist-asked her to come to California to be his research assistant and take oceanography classes, she jumped at the chance. The ocean became her classroom! Genie collected fish and studied them. She took water samples. She dissected a swell shark to investigate how and why it puffs up.

Anchor Annotation, Paper 7
Score Point 2

This student identifies a quotation from the *Swimming with Sharks* excerpt to explain how the authors present the idea that oceans are interesting to scientists. No text evidence is presented from the *Scientists Who Study Ocean Life* excerpt. Overall, only partial understanding is demonstrated and only some components of the question completed.

the authors present the idea that oceans are interesting to scientist by in the the daring discoveries of eugene clark the text said,"she saw sleek,graceful fish gliding through the water" and in the passage from scientist who study ocean life the text said,"oceans are places of great beaty and mystery".

Anchor Annotation, Paper 8
Score Point 2

The student offers a quotation from each passage to support how the authors present the idea that oceans are interesting to scientists. Little explanation is offered beyond the quotations, however, to explain how these quotations explain the claim or answer the question. As a result, only some components of the question are completed and only partial understanding is shown.

Oceans are interesting to the people in both passages by the marine life because the plant and animals that live in the ocean the people think they are really interesting and want to study about them. Eugenie Clark was very fasinated with how sharks live what's their secret.

Anchor Annotation, Paper 9
Score Point 2

This student completes some components of the question, but gaps in conceptual understanding appear. The student identifies how authors present the idea that oceans are interesting to scientists (*Oceans are interesting to the people in both passages by the marine life because the plant and animals that live in the ocean the people think they are really interesting and want to study about them*). However, text evidence is provided from only one passage, and explanation is lacking.

The two authours present the idea that oceans are interesting to scientists by saying that alot of scientist enjoy learning about the ocean. I know this because I read in "from swimming sharks the dring discoveries of Eugenie clark the ocean is my classroom. "I also read in scientists who study ocean life"oceans are homes away from marine bioligists."This is how the two athours present the idea that oceans are interessting to scientists.

Anchor Annotation, Paper 10
Score Point 3

The student identifies a way in which the authors present the idea that oceans are interesting to scientists (*The two authours present the idea that oceans are interesting to scientists by saying that alot of scientist enjoy learning about the ocean*). The student also offers text evidence to support the claim (*I know this because I read in "from swimming sharks the dring discoveries of Eugenie clark the ocean is my classroom. "I also read in scientists who study ocean life"oceans are homes away from marine bioligists*). However, not enough explanation and details are presented to demonstrate in-depth understanding.

Both authors show that marine biologists have intrests in the ocean that they want to discover. The authors also show that the marine biologists call the ocean a beauty. The authors describe what they do as marine biologists as well. I know this because in Swimming with sharks: The Daring Discoveries Of Eugenie Clark it says, "Every Saturday morning, Genie raced into the New York Aquarium and shared her passion with anyone who would listen." It also says, "Wearing a face mask, Genie explored the underwater world for the first time. It's beauty mesmerized her." Another quote is, "She dissected a swell shark to investigate how and why it puffs up." One more quote is, "The shark swam closer...and closer...a few feet away...Then suddenly it turned and dove down, dissapearing into the darkness. Genie was too exited to be scared."

I know this because In Scientists Who Study Life it says, "Oceans are a place of great beauty and mystery." It also says, "Scientists who study ocean life find out what lives in each part of the ocean." Another quote is, "Each marine biologist has a special interest." One more quote is, "One scientist may study an important food fish ,such as the tuna. Another may study the behavior of sharks."

Anchor Annotation, Paper 11 Score Point 3

This student identifies how authors present the idea that oceans are interesting to scientists (*Both authors show that marine biologists have intrests in the ocean that they want to discover. The authors also show that the marine biologists call the ocean a beauty. The authors describe what they do as marine biologists as well*). Text evidence from both passages is offered to support the claim (*I know this because in Swimming with sharks: The Daring Discoveries Of Eugenie Clark it says, "Every Saturday morning, Genie raced into the New York Aquarium and shared her passion with anyone who would listen." It also says, "Wearing a face mask, Genie explored the underwater world for the first time. It's beauty mesmerized her." . . . In Scientists Who Study Life it says, "Oceans are a place of great beauty and mystery." It also says, "Scientists who study ocean life find out what lives in each part of the ocean"*). The response consists of a list of multiple quotations but not enough explanation to demonstrate in-depth understanding.

The two authors present the idea that oceans are interestig to scientists because in the text it says "Not Eugenie Clark. She saw sleek, graceful fish gliding through the water. she longed to be inside the tank... on the bottom of the ocean swimming with sharks." This shows me that Eugenie Clark is fasinated with sharks... In the text it says "The oceans hold many secrets. Marine biologists study ocean life to discover some of those secrets." This tells me that Marine biologists are interested in oceans and their secrets.

Anchor Annotation, Paper 12 Score Point 3

The student answers all components of the question and offers text evidence from both passages (*in the text it says "Not Eugenie Clark. She saw sleek, graceful fish gliding through the water. she longed to be inside the tank... on the bottom of the ocean swimming with sharks" [and] In the text it says "The oceans hold many secrets. Marine biologists study ocean life to discover some of those secrets"*). However, while important concepts are presented, the details to demonstrate in-depth understanding are not. As a result, the response remains at a score of 3.

The two authors present the idea that oceans are interesting to scientists by telling what all is in the ocean and how the marine biologists work and where they work. "Oceans are places of great beauty and mystery. Sharks live in oceans along with whales, sea turtles and thousands of other kinds of creatures. " Wearing a face mask, Genie explored the under water world for the first time. Its beauty mesmerized her. Genie couldn't wait to dive deeper, stay under water longer, and maybe even see some sharks."

Anchor Annotation, Paper 13
Score Point 4

The student offers a correct answer to the question about how the authors present the idea oceans interest scientists (*The two authors present the idea that oceans are interesting to scientists by telling what all is in the ocean and how the marine biologists work and where they work*). Supporting text evidence is presented from both passages (*"Oceans are places of great beauty and mystery. Sharks live in oceans along with whales, sea turtles and thousands of other kinds of creatures. " Wearing a face mask, Genie explored the under water world for the first time. Its beauty mesmerized her*). The student shows in-depth understanding of relevant concepts and answers all components of the question.

The authors in both articles presented the idea that oceans are interesting to scientists by saying that they loved learning about types of fish and creatures in the sea, I know this because in the article *The Daring Discoveries of Eugenie Clark* she said Genie loved learning all about the type of fish, on page 5 it said "Genie loved learning about fish, but there wasn't much information about sharks." And in the article *Scientists Who Study Ocean Life* the author said oceans are places of beauty and that they can find out a way how to find a solution for problems they find in the ocean. I know this because on page 13 the author said "Marine biologists help us know where and when the ocean is in trouble. They also look for solutions for the problems they find." This is how both authors explained why the ocean is interesting to us.

Anchor Annotation, Paper 14
Score Point 4

The student provides a correct answer for how each author presents the idea that oceans are interesting to scientists (*the idea that oceans are interesting to scientists by saying that they loved learning about types of fish and creatures in the sea*). The explanation includes text evidence from both passages to support the claims (*. . . in the article The Daring Discoveries of Eugenie Clark she said Genie loved learning all about the type of fish, on page 5 it said "Genie loved learning about fish, but there wasn't much information about sharks." And in the article Scientists Who Study Ocean Life the author said oceans are places of beauty and that they can find out a way how to find a solution for problems they find in the ocean*). In all, the student answers all components of the question and demonstrates in-depth understanding.

They show that oceans are interesting to scientists by letting the readers know how and why they are interesting. Scientists Who Study Ocean Life says, "Oceans are places of great beauty and mystery." They find it interesting because they are curious people who want to solve those mysteries. That's what makes them curious, ocean life! The Daring Discoveries of Eugenie Clark says, "The ocean became her classroom!" This shows that she liked and enjoys learning about ocean life. If something interests you you would want to learn about it. That's exactly what all the ocean life scientists did when they realized they liked ocean life.

Anchor Annotation, Paper 15
Score Point 4

The student completes all components of the question in a clearly communicated explanation. The student first identifies that the authors "*show that oceans are interesting to scientists by letting the readers know how and why they are interesting.*" The student also provides supporting text evidence from both passages (*Scientists Who Study Ocean Life* says, "*Oceans are places of great beauty and mystery*" [and] *The Daring Discoveries of Eugenie Clark* says, "*The ocean became her classroom!*"). The student shows in-depth understanding.



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